



AEHESIS Aligning a European Higher Education Structure in Sport Science

Thematic Network Project Aligning a European Higher Education Structure In Sport Science

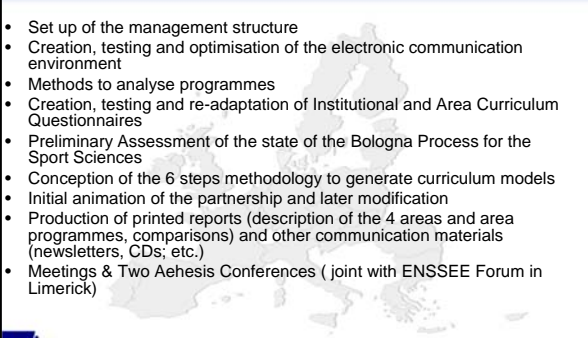

AEHESIS Aims and Objectives of the 3rd year

Alberto Madella,
Third Annual Conference 2006
Prague / Czech Republic

AEHESIS **Achievements (years 1-2)**

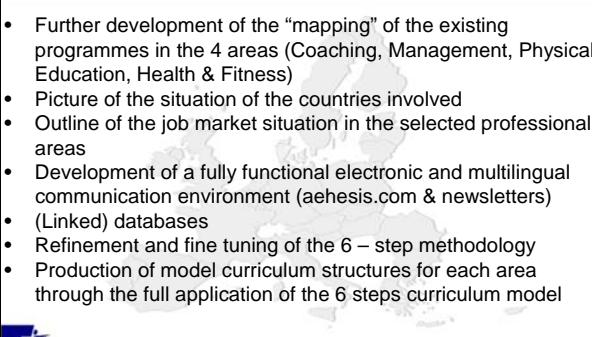

- Set up of the management structure
- Creation, testing and optimisation of the electronic communication environment
- Methods to analyse programmes
- Creation, testing and re-adaptation of Institutional and Area Curriculum Questionnaires
- Preliminary Assessment of the state of the Bologna Process for the Sport Sciences
- Conception of the 6 steps methodology to generate curriculum models
- Initial animation of the partnership and later modification
- Production of printed reports (description of the 4 areas and area programmes, comparisons) and other communication materials (newsletters, CDs; etc.)
- Meetings & Two Aehesis Conferences (joint with ENSSEE Forum in Limerick)

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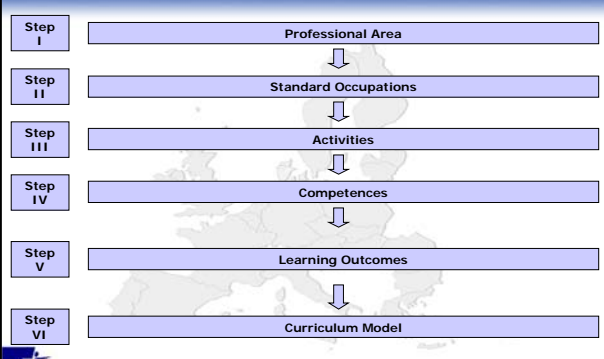
AEHESIS **Aims and Objectives - 3rd year**

- Further development of the “mapping” of the existing programmes in the 4 areas (Coaching, Management, Physical Education, Health & Fitness)
- Picture of the situation of the countries involved
- Outline of the job market situation in the selected professional areas
- Development of a fully functional electronic and multilingual communication environment (aehesis.com & newsletters)
- (Linked) databases
- Refinement and fine tuning of the 6 – step methodology
- Production of model curriculum structures for each area through the full application of the 6 steps curriculum model





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AEHESIS **Six-Step-Model**
(Gilles Klein)



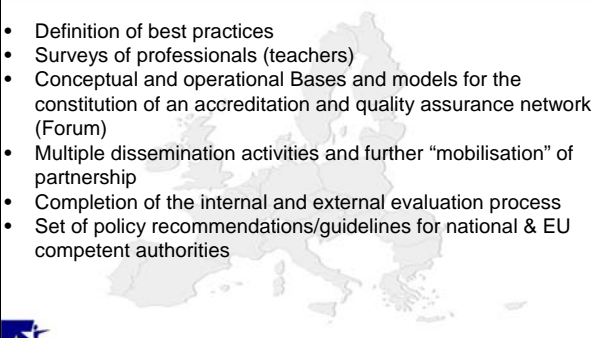

Step I Professional Area
Step II Standard Occupations
Step III Activities
Step IV Competences
Step V Learning Outcomes
Step VI Curriculum Model



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AEHESIS **Aims and Objectives – 3rd year**

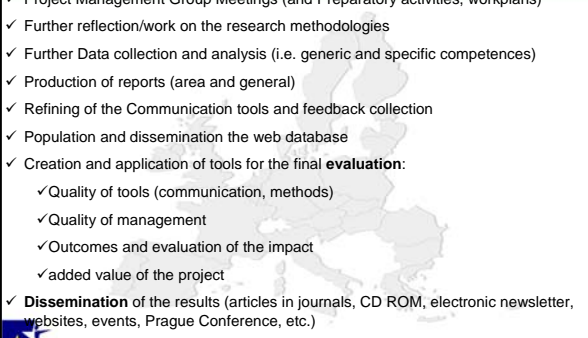

- Definition of best practices
- Surveys of professionals (teachers)
- Conceptual and operational Bases and models for the constitution of an accreditation and quality assurance network (Forum)
- Multiple dissemination activities and further “mobilisation” of partnership
- Completion of the internal and external evaluation process
- Set of policy recommendations/guidelines for national & EU competent authorities

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AEHESIS **Third year activities**

- ✓ Project Management Group Meetings (and Preparatory activities, workplans)
- ✓ Further reflection/work on the research methodologies
- ✓ Further Data collection and analysis (i.e. generic and specific competences)
- ✓ Production of reports (area and general)
- ✓ Refining of the Communication tools and feedback collection
- ✓ Population and dissemination the web database
- ✓ Creation and application of tools for the final **evaluation**:
 - ✓ Quality of tools (communication, methods)
 - ✓ Quality of management
 - ✓ Outcomes and evaluation of the impact
 - ✓ added value of the project
- ✓ **Dissemination** of the results (articles in journals, CD ROM, electronic newsletter, websites, events, Prague Conference, etc.)
- ✓ Area group meetings

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