



**AEHESIS** Aligning a European Higher Education Structure in Sport Science

**Thematic Network Project  
Aligning a European Higher Education  
Structure In Sport Science**

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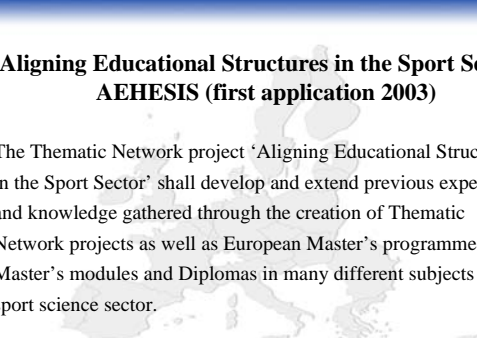
**Third Annual AEHESIS Conference  
2006 in Prague  
Czech Republic**

**AEHESIS** **Introduction**

**Aligning Educational Structures in the Sport Sector'  
AEHESIS (first application 2003)**

The Thematic Network project 'Aligning Educational Structures in the Sport Sector' shall develop and extend previous experience and knowledge gathered through the creation of Thematic Network projects as well as European Master's programmes, Master's modules and Diplomas in many different subjects in the sport science sector.


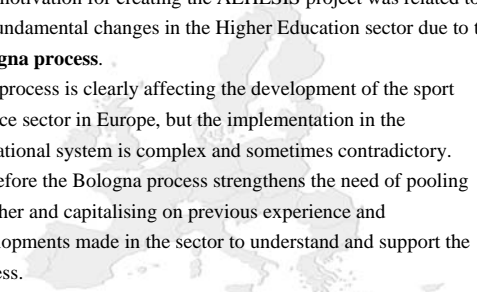



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The motivation for creating the AEHESIS project was related to the fundamental changes in the Higher Education sector due to the **Bologna process**.

This process is clearly affecting the development of the sport science sector in Europe, but the implementation in the educational system is complex and sometimes contradictory. Therefore the Bologna process strengthens the need of pooling together and capitalising on previous experience and developments made in the sector to understand and support the process.


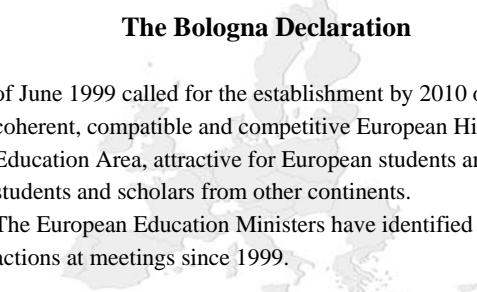
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**The Bologna Declaration**

of June 1999 called for the establishment by 2010 of a coherent, compatible and competitive European Higher Education Area, attractive for European students and for students and scholars from other continents.


The European Education Ministers have identified some actions at meetings since 1999.

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1. Adoption of a system of easily readable and comparable degrees
2. Adoption of a system essentially based on two cycles
3. Establishment of a system of credits
4. Promotion of mobility
5. Promotion of European co-operation in quality assurance
6. Promotion of the European dimension in higher education
7. Lifelong learning
8. Higher Education institutions and students
9. Promoting the attractiveness of the European Higher Education Area
10. Doctoral level (third cycle).




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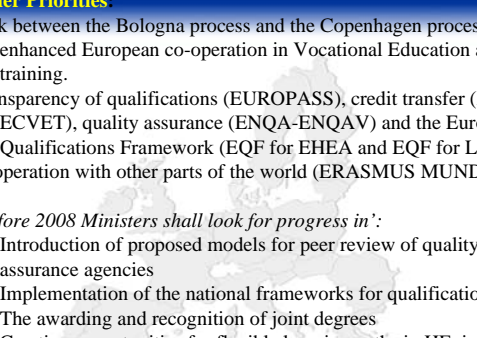
**Other Priorities:**

Link between the Bologna process and the Copenhagen process on enhanced European co-operation in Vocational Education and training.

Transparency of qualifications (EUROPASS), credit transfer (ECTS-ECVET), quality assurance (ENQA-ENQAV) and the European Qualifications Framework (EQF for EHEA and EQF for LLL). Cooperation with other parts of the world (ERASMUS MUNDUS).

*'Before 2008 Ministers shall look for progress in':*

- Introduction of proposed models for peer review of quality assurance agencies
- Implementation of the national frameworks for qualification
- The awarding and recognition of joint degrees
- Creating opportunities for flexible learning paths in HE, including recognition of prior learning

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## Under-educated work force

Working-age population who have achieved tertiary education (25 – 64 year olds)	
Selected States	%
EU25 total	21
South Korea	26
Japan	36
US	38
Canada	43

Source: Eurostat and OECD

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The AEHESIS Project **was accepted and started in September 2003**, and it has been very well co-ordinated by the **German Sport University, Cologne**. From the beginning it was closely supported by the European Network of Sport Science, Education and Employment (**ENSSEE**).

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**The aim** of the AEHESIS Project is to 'Aligning Higher Educational Structures In the Sport Science Sector' by focusing on two major aspects:

- to integrate programmes and time frames of the educational structures
- to ensure that the identified structures relate to the needs of the labour market in four main areas:

**Sport Management, Physical Education, Health & Fitness and Sport Coaching.**

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**Target groups** are primarily European sport science students, teachers and policy makers at universities and institutions dealing with education and research in the mentioned areas – in partnership with key employer groups and networks in the areas identified.

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**Main activities and outcomes will (hopefully) be:**

A report on the findings of the research covering the scope of the University programmes in the four main areas in sport science and a general overview of the degree of implementation of the Bologna process, with the specific barriers and key questions.

A commonly accepted framework of professional and learning outcomes in the area of Sports Science.

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A range of Pan European employer groups in the area of Sports Science.

Case studies of good practice and innovation.

A model curriculum structure for each identified area, enhancing the recognition and European integration of diplomas and incorporating elements of e-learning.

A methodology for analysing and comparing university programmes across Europe.


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The establishment of a Forum of independent associations to secure quality control and European accreditation in the four main areas in sport science.

An electronic communication environment and service database prototypes in the four main areas in sport science, with the related web services.

A set of recommendations to be offered to the Ministries, the Conferences of Rectors, Universities and the European Commission.



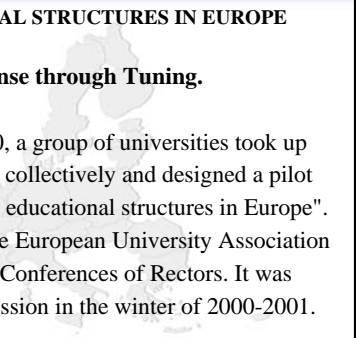
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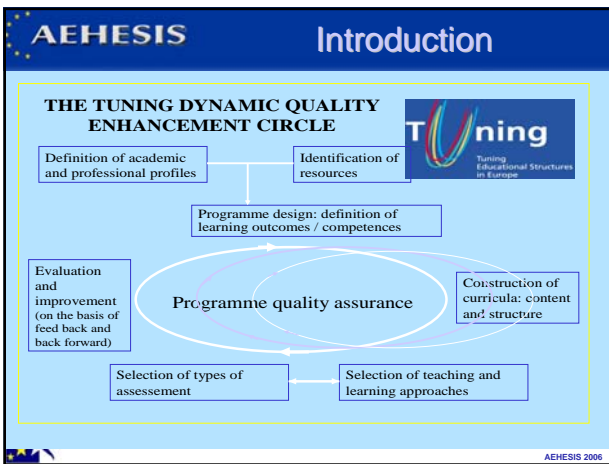
**TUNING EDUCATIONAL STRUCTURES IN EUROPE**

**The university response through Tuning.**

In the summer of 2000, a group of universities took up the Bologna challenge collectively and designed a pilot project called "Tuning educational structures in Europe". It was supported by the European University Association EUA and the national Conferences of Rectors. It was granted by the Commission in the winter of 2000-2001.



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**AEHESIS** *Aligning a European Higher Education Structure in Sport Science*



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