

MANUAL OF THE
AEHESIS
CURRICULUM QUESTIONNAIRE 2006
(Version 2)

Dear colleague,

The second step of the AEHESIS survey is provided for you in an online tool form. The questionnaire is, as far as possible, self-explanatory. By ticking the question items with [i] an explanatory box appears and will provide further information or examples regarding the specific issue.

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All steps will be explained separately whilst completing the questionnaire. If you need any assistance or further information please do not hesitate to contact our AEHESIS office (office@aehehis.com or 0049-221-4982-5800) any time.

Many thanks for your assistance!

AEHESIS QUESTIONNAIRE STEP 1 / powered by sportious Ltd

Introduction

Dear colleague

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Many thanks for your assistance!

SECTION I. Framework of the Programme

Version 6.1, build 1.1.0

Please type in your email address

Programme title

i Programme-ID

1. Programme Orientation

i 1. Vocational (concurrent) **i** 2. Vocational (consecutive)

i 3. Pre-vocational **i** 4. General

Exit Next

Progress bar: [.....]

Help

Question: Programme-ID

Please type in your programme related AEHESIS code, which was given to you in the ACCOMPANYING LETTER to the Curriculum Questionnaire VIA EMAIL.

This specific code number refers to your specific AEHESIS programme, which is already listed in the AEHESIS Database. To identify the AEHESIS code on your own, please search your programme in the database, which you will find on the AEHESIS webpage under the item button Database:
<http://www.aehehis.de/ASPFiles/Programms/ProgrF01Filter.asp?choice=0>

Close

Help

Question: 1. Vocational (concurrent)

Vocational means education mainly designed to introduce participants to the acquisition of practical skills, know-how and understanding necessary for employment as a [name of the sub-sector] personnel. Successful completion of such programmes leads directly to the labour-market. Concurrent means that vocational training can be integrated within academic studies. Please tick box, if applicable to your organisational programme.

Close



Help [X]

Question: 2. Vocational (consecutive)

Vocational means education mainly designed to introduce participants to acquire the practical skills, know-how and understanding necessary for employment as a [name of the sub-sector] personnel. Successful completion of such programmes leads directly to the labour-market. Consecutive means, that vocational training can be separated and carried out after the completion of academic studies. Please tick box, if applicable to your organisational programme.

[Close]

Help [X]

Question: 3. Pre-vocational

Pre-vocational means education mainly designed to introduce participants to the working environment of your programme and to prepare them for entry into the vocational education programmes. Please tick box, if applicable to your organisational programme.

[Close]

Help [X]

Question: 4. General

General means education mainly designed to develop or create (research) knowledge in your programme. A vocational education has to be added for entry into the labour market. Please tick box, if applicable to your organisational programme.

[Close]



AEHESIS QUESTIONNAIRE Step 2

SECTION I. Framework of the Programme

i 2. If vocational which careers/jobs is the programme preparing students for:

2.1 Physical Education	2.2 Coaching
<input type="checkbox"/> PE teacher (Secondary school)	<input type="checkbox"/> Children's coach (sport specific)
<input type="checkbox"/> PE teacher (Primary School)	<input type="checkbox"/> Children's coach (multi-sport)
<input type="checkbox"/> Further/Higher Education PE lecturer/teacher	<input type="checkbox"/> Coach of developmental athletes
<input type="checkbox"/> PE Advisor	<input type="checkbox"/> Coach of high performance athletes
<input type="checkbox"/> PE Inspector	<input type="checkbox"/> Coaching development officer
2.3 Health and Fitness	2.4 Management
<input type="checkbox"/> Basic Instructor (Aqua, Studio or Gym)	<input type="checkbox"/> Sport Journalist
<input type="checkbox"/> Advanced Instructor (which include Personal Trainer)	<input type="checkbox"/> Sport Manager/ Director
<input type="checkbox"/> Health-Related Exercise Specialist	<input type="checkbox"/> Project Manager
<input type="checkbox"/> Public Health Promotion Specialist	<input type="checkbox"/> Event Manager
<input type="checkbox"/> Fitness Manager	<input type="checkbox"/> Managing Director

i 2.5 In which sector?

Public
 Private
 Voluntary

Back Next

Progress bar: 10 dots, 1st dot filled.

Help

Question: 2. If vocational which careers/jobs is the programme preparing students for:

Please tick box with jobs relating to your programme.
Crosslink to other areas possible.

Close

Help

Question: 2.5 In which sector?

Private sector means the part of a nation's economy which is not controlled by the government.

Public sector means the part of the economy concerned with providing basic government services, which are not controlled by individuals, voluntary organisations or private companies. This includes national and local government, and government owned firms. The composition of the public sector varies by country, but in most countries the public sector includes such services as the police, military, public roads, public transit, primary education and healthcare for the poor.

Close



Help [X]

Question: 4. Modes of training provision

Please select how training is provided in your programme: full time or part time?
Full time means full presence and attendance at all units of the programme;
part time means e.g. intensive/sandwich courses by alternating study with work experience:
an educational course in which work experience or practical training alternates with periods of study.

Close

Help [X]

Question: 5. Is work experience essential for the programme?

Please select yes or no. Work experience as an essential feature of your programme, which means for example that students have to serve internships, must show e.g. trainee ship or have their lessons in intensive/sandwich courses (educational courses in which work experience or practical training alternate with periods of study).

Close

Help [X]

Question: 6. Is the programme a single subject/discipline prg?

Please select yes or no. A single subject/discipline programme means that in your programme only one subject needs to be studied (e.g. Sport Science, Sport Management) in order to finish one's training. The opposite would be, for example, in teaching programmes (e.g. Physical Education combined with a second, compulsory subject).

Close



Help [X]

Question: 4. Please list the additional entry requirements, if any:

Please type in the additional entry requirements (besides academic qualification) for your programme, e.g. Fitness Test, other sport acceptance tests.

Close

Help [X]

Question: 7. Drop out rate

PERCENTAGE of students, who dropped out during the university programme (don't finish with a degree)

Close

Help [X]

Question: 1. Total number of staff involved in the programme (full time).

The total number of staff refers to all academic and professional staff involved in the programme (full time).

Close



Help [X]

Question: 2. Total number of Staff with academic qualification

Academic qualification means holding a degree, which is any of a wide range of awards made by institutions of higher education, such as universities, normally as the result of successfully completing a program of study. The qualification generally shows that you have achieved a certain educational standard.

Types of academic degrees are Bachelor's degrees, Master's degrees or Doctorate degrees.

It means the opposite of a Vocational qualification, which includes practical skills as well as theoretical knowledge and provides specific skills needed for the job.

Close

Help [X]

Question: 2.1 Please indicate level (if possible)

Please indicate the total number of staff with level of academic education in each category. According to the Bologna Declaration Scheme, Level 4 is usually defined as Bachelor, but sometimes in some countries other terms are used like "Licentiate" or "Diploma". At level 5, usually it is used the term Master, but in some cases different terms are also used (e.g. "Laurea specialistica" in Italy). Level 5+ is usually defined for Doctorate.

Close

Help [X]

Question: 3. Is professional experience required for the staff?

Is previous professional (teaching) experience in the programme required for the staff?

Close



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Help [X]

Question: 3. Teaching Methods

Which of the following teaching methods are significantly employed in the programme. Please tick the corresponding box with the code. Multiple choices possible.

[Close]



AEHESIS QUESTIONNAIRE Step 7

SECTION II. Organisation and evaluation

i 5. Validation and Accreditation
Who is responsible for Validation and/or Accreditation of the Programme?

- Higher Education Organisation
- State (or equivalent)
- Other

i 6. Employment and standard Occupations
Please indicate the main standard occupations of the graduates

- Advanced Gym Instructor/ Personal Trainer
- Public Health promotion specialist
- Health-related exercise specialist
- Coach of beginners (children or adults)
- Coach of sports people that have not been talent identified
- Coach of sports people that have been talent identified
- Coach of professional or full time sports people
- Head Coach

i 7. Tracking of Graduates
Please indicate if there any of the following forms of tracking of graduates is applied:

- No tracking of graduates
- Annual tracking of graduates with 10 or more years follow up
- Annual tracking of graduates with 5 - 10 years follow up
- Annual tracking of graduates with 1 - 5 years follow up
- Carried out irregularly

Back Next

Progress bar: [.....]

Help

Question: 5. Validation and Accreditation

Please indicate who is responsible for validation and/or accreditation of your programme. Please tick the relevant option. More than one choice is possible.)

Close

Help

Question: 6. Employment and standard Occupations

Please indicate if there are any of the following main standard occupations of the graduates. Please tick box where applicable. Multiple choices possible.

Close



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Help [X]

Question: 7. Tracking of Graduates

Please indicate, if there are any of the following forms of tracking of graduates applied in your programme. Please tick box where applicable. Multiple choices possible.

[Close]



AEHESIS QUESTIONNAIRE Step 8

SECTION II. Organisation and evaluation

<p>i 8. Quality Assurance - Overall Programme Offer</p> <p>How is quality assurance organised or activated in your organisation regarding your (overall) offer of (sport) programmes?</p> <p>Please tick box where applicable. Multiple choices are possible.</p> <ul style="list-style-type: none"><input type="checkbox"/> Internal Quality Assurance<input type="checkbox"/> External Quality Assurance - Governmental Bodies<input type="checkbox"/> External Quality Assurance - Professional Bodies<input type="checkbox"/> Other<input type="checkbox"/> None	<p>i 9. Quality Assurance - Staff Evaluation</p> <p>How is quality assurance organised or activated in your organisation regarding your employees/university staff (e.g. peer assessment, student rating)?</p> <p>Please tick box where applicable. Multiple choices possible.</p> <ul style="list-style-type: none"><input type="checkbox"/> Internal Quality Assurance<input type="checkbox"/> External Quality Assurance - Governmental Bodies<input type="checkbox"/> External Quality Assurance - Professional Bodies<input type="checkbox"/> Other<input type="checkbox"/> None
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Back Next

Progress bar: [.....]

Help

Question: 8. Quality Assurance - Overall Programme Offer

Internal Quality Assurance
Please tick box if, internal quality assurance (e.g. by university department/faculty) exists in your organisation.

External Quality Assurance - Governmental Bodies
Please tick box, if external quality assurance operated by, or under the control of governmental bodies (e.g. state-run agency/agencies under legal requirements) exists in your organisation.

External Quality Assurance - Professional Bodies

Close

Help

Question: 9. Quality Assurance - Staff Evaluation

Internal Quality Assurance
Please tick box if, internal quality assurance (e.g. by university department/faculty) exists in your organisation.

External Quality Assurance - Governmental Bodies
Please tick box, if external quality assurance operated by, or under the control of governmental bodies (e.g. state-run agency/agencies under legal requirements) exists in your organisation.

External Quality Assurance - Professional Bodies

Close



AEHESIS QUESTIONNAIRE Step 9

SECTION II. Organisation and evaluation

i 10. Networking - For the planning of the programme **i 11. Networking - For the employment of the graduates**

Please tick box where applicable.
Multiple choice possible.

<input type="checkbox"/> Other areas and departments in your institution	<input type="checkbox"/> Other areas and departments in your institution
<input type="checkbox"/> Governmental level	<input type="checkbox"/> Governmental level
<input type="checkbox"/> Employer	<input type="checkbox"/> Employer
<input type="checkbox"/> Employees	<input type="checkbox"/> Employees
<input type="checkbox"/> Professional bodies/associations	<input type="checkbox"/> Professional bodies/associations
<input type="checkbox"/> Sports organisations	<input type="checkbox"/> Sports organisations
<input type="checkbox"/> Other training agencies	<input type="checkbox"/> Other training agencies

Back Next

Progress bar: [.....]

Help

Question: 10. Networking - For the planning of the programme

Does your organisation formally consult/liaise with any or all of the following for the planning of your programme?

Please tick box where applicable.
Multiple choice possible.

Close

Help

Question: 11. Networking - For the employment of the graduates

Does your organisation formally consult/liaise with any or all of the following for the employment of the graduates?

Please tick box where applicable.
Multiple choice possible.

Close



AEHESIS Questionnaire

Many thanks for your assistance!
The following section III relates to the area of Physical Education only.
Please leave this question unanswered, if your programme does not relate to PE, and click "SAVE" button in order to save all data.

OK

AEHESIS QUESTIONNAIRE Step 10

SECTION III. The PE-related Curriculum

1. Fields of studies - programme details

Field of Study	ECTS	Field of Study	ECTS
1. Practical Activities; Theory and Practice			
Adventure Activities	<input type="text"/>	2. Educational and Teaching Sciences	<input type="text"/>
Dance	<input type="text"/>	3. Natural and Biological Sciences	<input type="text"/>
Games	<input type="text"/>	4. Social Sciences/Humanities	<input type="text"/>
Gymnastics	<input type="text"/>	5. Scientific Work	<input type="text"/>
Swimming	<input type="text"/>	6. School-based Teaching Practice	<input type="text"/>
Track and Field Athletics	<input type="text"/>	7. Others	<input type="text"/>

Back Save

Help

Question: 1. Fields of studies - programme details

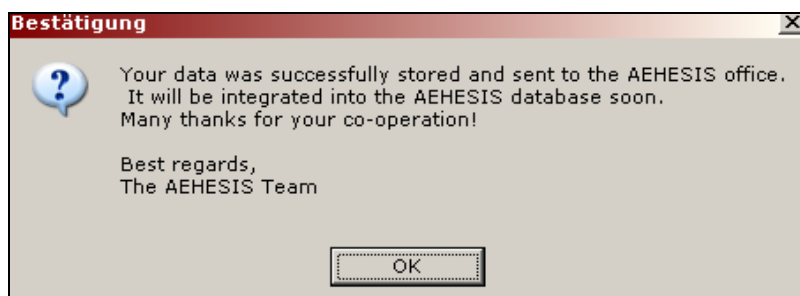
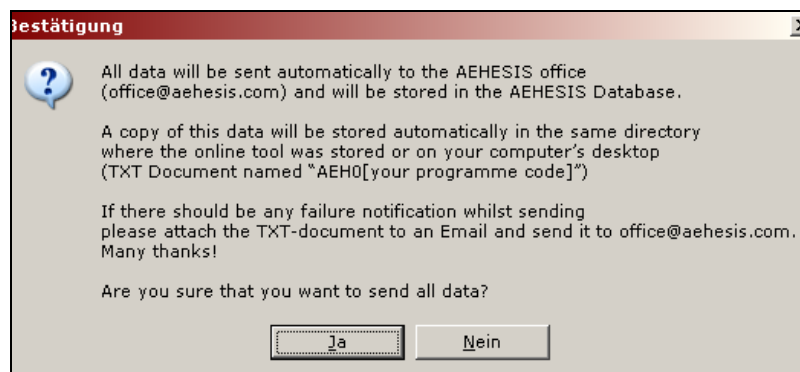
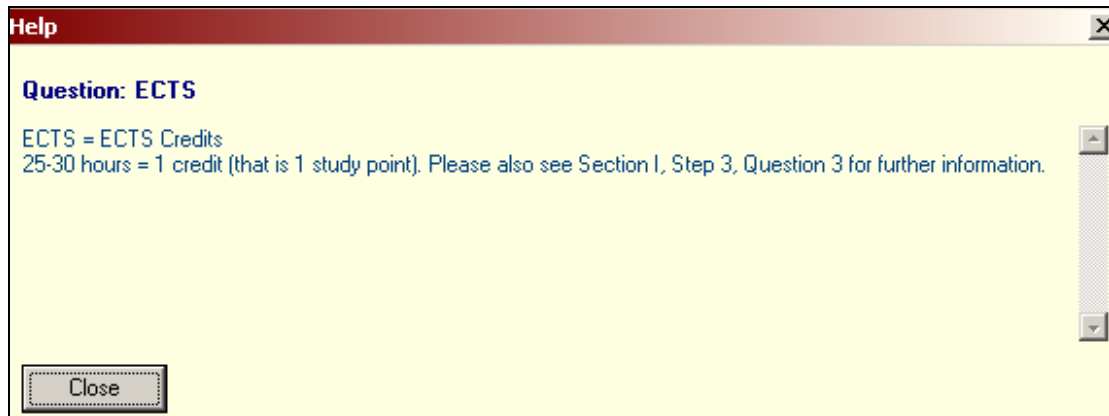
In the pan-European context, the overall aim of PE Teacher Education is "to provide students with a basis of subject knowledge, an understanding of the principles of learning and teaching and a clear concept of the teacher's role to create, innovate and enhance educational opportunities for all and be responsive to societal and other changes". These overall aims are intended to be realised through the contents of the programme (fields of study) and produce, as a result, a set of required competences.

Close



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Programme title

i Programme-ID

1. Programme Orientation

i 1. Vocational (concurrent)
i 2. Vocational (consecutive)

i 3. Pre-vocational
i 4. General

Exit Next

Bestätigung [X]

Are you sure that you want to exit the questionnaire?