



Dear colleague

The second step of the AEHESIS survey is provided for you in an online tool form. The questionnaire is, as far as possible, self-explanatory. By ticking the question items with [i] an explanatory box appears and will provide further information or examples regarding the specific issue. You may easily skip sheets by using the "next"/"back" buttons; if skipping, your data will not be deleted.

The questionnaire contains ten sheets with 17 questions divided into three sections (the third section relates to Physical Education Programmes only) - most of them to be answered simply by ticking the relevant option.

Estimated time to complete the questionnaire is approximately 20-30 minutes. Your progress is expressed via the blue bar shown on the bottom of the questionnaire. After completion of the questionnaire, please save it by clicking the "SAVE" button; then your data will be transferred automatically to the AEHESIS office.

All steps will be explained separately whilst completing the questionnaire. If you need any assistance or further information please do not hesitate to contact our AEHESIS office (office@aehehis.com or 0049-221-4982-5800) any time.

Many thanks for your assistance!

STEP 1.

AEHESIS QUESTIONNAIRE Step 1 / powered by SporTools

Introduction

Dear colleague

The second step of the AEHESIS survey is provided for you in an online tool form. The questionnaire is, as far as possible, self-explanatory. By ticking the question items with [i] an explanatory box appears and will provide further information or examples regarding the specific issue. You may easily skip sheets by using the "next"/"back" buttons; if skipping, your data will not be deleted.

The questionnaire contains ten sheets with 17 questions divided into three sections (the third section relates to Physical Education Programmes only) - most of them to be answered simply by ticking the relevant option.

Estimated time to complete the questionnaire is approximately 20-30 minutes. Your progress is expressed via the blue bar shown on the bottom of the questionnaire. After completion of the questionnaire, please save it by clicking the "SAVE" button; then your data will be transferred automatically to the AEHESIS office.

All steps will be explained separately whilst completing the questionnaire. If you need any assistance or further information please do not hesitate to contact our AEHESIS office (office@aeheis.com or 0049-221-4982-5800) any time.

Many thanks for your assistance!

SECTION I. Framework of the Programme

Version 2.4 - 30.05.2005, 10:00

Your email address

Programme title

i Programme-ID

1. Programme Orientation

i 1. Vocational (concurrent) <input type="text" value="YES/NO"/>	i 2. Vocational (consecutive) <input type="text" value="YES/NO"/>
i 3. Pre-vocational <input type="text" value="YES/NO"/>	i 4. General <input type="text" value="YES/NO"/>

Exit Next

■■■■■

Help

Question: Programme-ID

Please type in your programme related AEHESIS code, which was given to you in the ACCOMPANYING LETTER to the Curriculum Questionnaire VIA EMAIL.

This specific code number refers to your specific AEHESIS programme, which is already listed in the AEHESIS Database. To identify the AEHESIS code on your own, please search your programme in the database, which you will find on the AEHESIS webpage under the item button Database:
<http://www.aeheis.de/ASPFiles/Programms/ProgrF01Filter.asp?choice=0>.

Please select your "country" and "area" and you will find your programme - with the AEH code - listed. Or do not hesitate to contact the AEHESIS office in order to receive the code (office@aeheis.com)

Please note: If you have entered more than one programme (Management, Physical Education, Health and Fitness, Coaching etc.) you have received more than one AEHESIS code number - please do not mix programmes.

Close

Help

Question: 1. Vocational (concurrent)

Vocational means education mainly designed to introduce participants to the acquisition of practical skills, know-how and understanding necessary for employment as a [name of the sub-sector] personnel. Successful completion of such programmes leads directly to the labour-market.

Concurrent means that vocational training can be integrated within academic studies. Please tick box, if applicable to your organisational programme.

Close

Help x

Question: 2. Vocational (consecutive)

Vocational means education mainly designed to introduce participants to acquire the practical skills, know-how and understanding necessary for employment as a [name of the sub-sector] personnel. Successful completion of such programmes leads directly to the labour-market. Consecutive means, that vocational training can be separated and carried out after the completion of academic studies. Please tick box, if applicable to your organisational programme.

▲
▼

Help x

Question: 3. Pre-vocational

Pre-vocational means education mainly designed to introduce participants to the working environment of your programme and to prepare them for entry into the vocational education programmes. Please tick box, if applicable to your organisational programme.

▲
▼

Help x

Question: 4. General

General means education mainly designed to develop or create (research) knowledge in your programme. A vocational education has to be added for entry into the labour market. Please tick box, if applicable to your organisational programme.

▲
▼

STEP 2.

AEHESIS QUESTIONNAIRE Step 2

SECTION I. Framework of the Programme

i 2. If vocational which careers/jobs is the programme preparing students for:

2.1 Physical Education

- 1. PE teacher (Secondary school)
- 2. PE teacher (Primary School)
- 3. Further/Higher Education PE lecturer/teacher
- 4. PE Advisor
- 5. PE Inspector

2.2 Coaching

- 1. Children's coach (sport specific)
- 2. Children's coach (multi-sport)
- 3. Coach of developmental athletes
- 4. Coach of high performance athletes
- 5. Coaching development officer

2.3 Health and Fitness

- 1. Basic Instructor (Aqua, Studio or Gym)
- 2. Advanced Instructor (which include Personal Trainer)
- 3. Health-Related Exercise Specialist
- 4. Public Health Promotion Specialist
- 5. Fitness Manager

2.4 Management

- 1. Sport Journalist
- 2. Sport Manager/ Director
- 3. Project Manager
- 4. Event Manager
- 5. Managing Director

i 2.5 In which sector?

- 1. Public
- 2. Private
- 3. Voluntary

Back Next

Progress bar: 100%

Help

Question: 2. If vocational which careers/jobs is the programme preparing students for:

Please tick box with jobs relating to your programme.
Crosslink to other areas possible.

Close

Help

Question: 2.5 In which sector?

Private sector means the part of a nation's economy which is not controlled by the government.

Public sector means the part of the economy concerned with providing basic government services, which are not controlled by individuals, voluntary organisations or private companies. This includes national and local government, and government owned firms. The composition of the public sector varies by country, but in most countries the public sector includes such services as the police, military, public roads, public transit, primary education and healthcare for the poor.

Voluntary sector is otherwise known as the community-based-sector, the non-profit sector, the third sector or the public benefit sector. One feature all organizations have in common is a reliance on volunteer boards of directors to govern their activities.

Close

STEP 3.

AEHESIS QUESTIONNAIRE Step 3

SECTION I. Framework of the Programme

3. Basic Information on the Programme

i 1. Level of the programm
[Dropdown menu]

i 2. Duration of the programme in years
[Text input: 1]

i 3. Total number of ECTS credits
[Text input: 1]

i 4. Modes of training provision
 Full time
 Part time

i 5. Is work experience essential for the programme?
[Dropdown menu: YES/NO]

i 6. Is the programme a single subject/discipline programme?
[Dropdown menu: YES/NO]

7. If not, list the subjects:
[Table with 3 columns and 3 rows of text input fields]

8. In cases where a programme includes a number of sports, please tick the correspondent box.
 American Football
 Badminton
 Baseball
 Basketball
 Beach-Volleyball
 Boxing
 Climbing

[Back] [Next] [Progress bar]

Help

Question: 1. Level of the programm

Various terms are used across Europe to indicate the levels of the programmes. According to the Bologna Declaration Scheme, Level 3 is equivalent of one to two years higher/advanced education (foundation degree). Level 4 is usually defined as Bachelor, but sometimes in some countries other terms are used like "Licentiate" or "Diploma". At level 5, usually the term Master is used, but in some cases different terms are also used (e.g. "Laurea specialistica" in Italy). Level 5+ is usually defined for doctoral programmes. Please tick box where applicable.

LEVEL 3: e.g. Professional qualification (e.g. NVQ. Please tick box, if applicable to your organisational programme.
LEVEL 4: e.g. Level 4 First Degree (Bachelor or equivalent qualification, e.g. Licentiate) or Level 4 Professional (e.g. teaching qualification). Please tick box, if applicable to your organisational programme.
LEVEL 5: e.g. Master or equivalent qualification. Please tick box, if applicable to your organisational programme.)
LEVEL 5+: e.g. Doctoral programme. Please tick box, if applicable to your organisational programme.

[Close]

Help

Question: 2. Duration of the programme in years

Please type in the duration of the programme in years. You must refer to the programme and not count previous years of training, even if compulsorily required for entry into the programme.

[Close]

Help [X]

Question: 3. Total number of ECTS credits

Please type in the total number of ECTS (!) credits of the programme.
ECTS is based on the principle that 60 credits = workload of a full-time student during one academic year.
The student workload of a full-time study programme in Europe amounts in most cases to around 1500-1800 hours per year and in those cases one credit = around 25 to 30 working hours.

Further information about ECTS can be found online under
http://europa.eu.int/comm/education/programmes/socrates/ects_en.html

Close

Help [X]

Question: 4. Modes of training provision

Please select how training is provided in your programme: full time or part time?
Full time means full presence and attendance at all units of the programme;
part time means e.g. intensive/sandwich courses by alternating study with work experience:
an educational course in which work experience or practical training alternates with periods of study.

Close

Help [X]

Question: 5. Is work experience essential for the programme?

Please select yes or no. Work experience as an essential feature of your programme, which means for example that students have to serve internships, must show e.g. trainee ship or have their lessons in intensive/sandwich courses
(educational courses in which work experience or practical training alternate with periods of study).

Close

Help [X]

Question: 6. Is the programme a single subject/discipline programme?

Please select yes or no. A single subject/discipline programme means that in your programme only one subject needs to be studied (e.g. Sport Science, Sport Management) in order to finish one's training. The opposite would be, for example, in teaching programmes (e.g. Physical Education combined with a second, compulsory subject).

Close

Help ✕

Question: 7. Percentage of students successfully completing the programme

PERCENTAGE of students, who completed university programme within the last academic year/semester.

Help ✕

Question: 1. Total number of staff involved in the programme

The total number of staff refers to all academic and professional staff involved in the programme.

Help ✕

Question: 2. Total number of Staff with academic qualification

Academic qualification means holding a degree, which is any of a wide range of awards made by institutions of higher education, such as universities, normally as the result of successfully completing a program of study. The qualification generally shows that you have achieved a certain educational standard.

Types of academic degrees are Bachelor's degrees, Master's degrees or Doctorate degrees.

It means the opposite of a Vocational qualification, which includes practical skills as well as theoretical knowledge and provides specific skills needed for the job.

Help ✕

Question: 2.1 Please indicate level (if possible)

Please indicate the total number of staff with level of academic education in each category. According to the Bologna Declaration Scheme, Level 4 is usually defined as Bachelor, but sometimes in some countries other terms are used like "Licentiate" or "Diploma". At level 5, usually it is used the term Master, but in some cases different terms are also used (e.g. "Laurea specialistica" in Italy). Level 5+ is usually defined for Doctorate.

Help ✕

Question: 3. Is professional experience required for the staff?

Is previous professional (teaching) experience in the programme required for the staff?

Help ✕

Question: 3. Teaching Methods

Which of the following teaching methods are significantly employed in the programme. Please tick the corresponding box with the code. Multiple choices possible. ▲
▼

STEP 8

AEHESIS QUESTIONNAIRE Step 8

SECTION II. Organisation and evaluation

8. Quality Assurance - Overall Programme Offer

How is quality assurance organised or activated in your organisation regarding your (overall) offer of (sport) programmes?

Please tick box where applicable. Multiple choices are possible.

- 1. Internal Quality Assurance
- 2. External Quality Assurance - Governmental Bodies
- 3. External Quality Assurance - Professional Bodies
- 4. Other
- 5. None

9. Quality Assurance - Staff Evaluation

How is quality assurance organised or activated in your organisation regarding your employees/university staff (e.g. peer assessment, student rating)?

Please tick box where applicable. Multiple choices possible

- 1. Internal Quality Assurance
- 2. External Quality Assurance - Governmental Bodies
- 3. External Quality Assurance - Professional Bodies
- 4. Other
- 5. None

Back Next

Progress bar: [.....]

Help

Question: 8. Quality Assurance - Overall Programme Offer

Internal Quality Assurance
Please tick box if, internal quality assurance (e.g. by university department/faculty) exists in your organisation.

External Quality Assurance - Governmental Bodies
Please tick box, if external quality assurance operated by, or under the control of governmental bodies (e.g. state-run agency/agencies under legal requirements) exists in your organisation.

External Quality Assurance - Professional Bodies
Please tick box if external quality assurance operated by, or under the control of professional bodies (e.g. professional agencies, specialized in QA e.g. see ENQA) exists in your organisation.

Close

Help

Question: 9. Quality Assurance - Staff Evaluation

Internal Quality Assurance
Please tick box if, internal quality assurance (e.g. by university department/faculty) exists in your organisation.

External Quality Assurance - Governmental Bodies
Please tick box, if external quality assurance operated by, or under the control of governmental bodies (e.g. state-run agency/agencies under legal requirements) exists in your organisation.

External Quality Assurance - Professional Bodies
Please tick box if external quality assurance operated by, or under the control of professional bodies (e.g. professional agencies, specialized in QA e.g. see ENQA) exists in your organisation.

Close

STEP 9

AEHESIS QUESTIONNAIRE Step 9

SECTION II. Organisation and evaluation

i 10. Networking - For the planning of the programme **i 11. Networking - For the employment of the graduates**

Please tick box where applicable.
Multiple choice possible.

1. Other areas and departments in your institution
 2. Governmental level
 3. Employer
 4. Employees
 5. Professional bodies/associations
 6. Sports organisations
 7. Other training agencies

Please tick box where applicable.
Multiple choice possible.

1. Other areas and departments in your institution
 2. Governmental level
 3. Employer
 4. Employees
 5. Professional bodies/associations
 6. Sports organisations
 7. Other training agencies

Back Next

Progress bar: [.....]

Help

Question: 10. Networking - For the planning of the programme

Does your organisation formally consult/liaise with any or all of the following for the planning of your programme?

Please tick box where applicable.
Multiple choice possible.

Close

Help

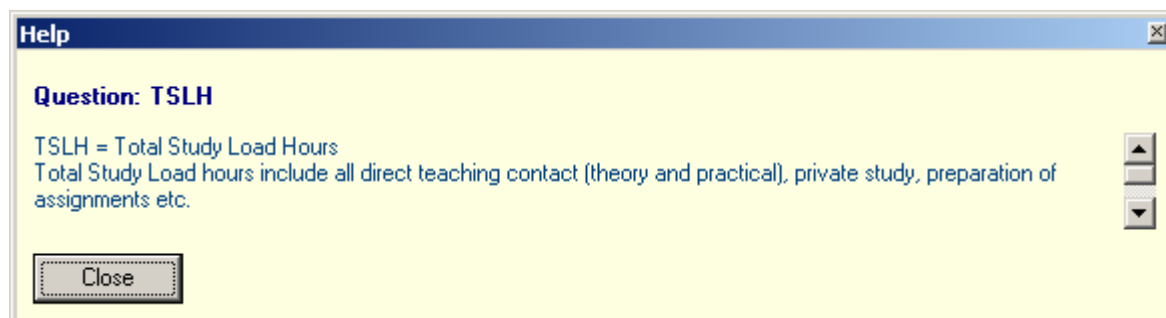
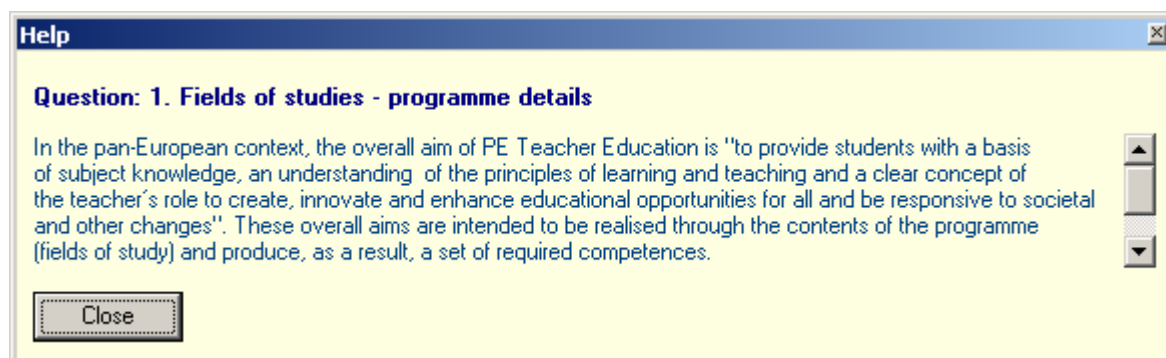
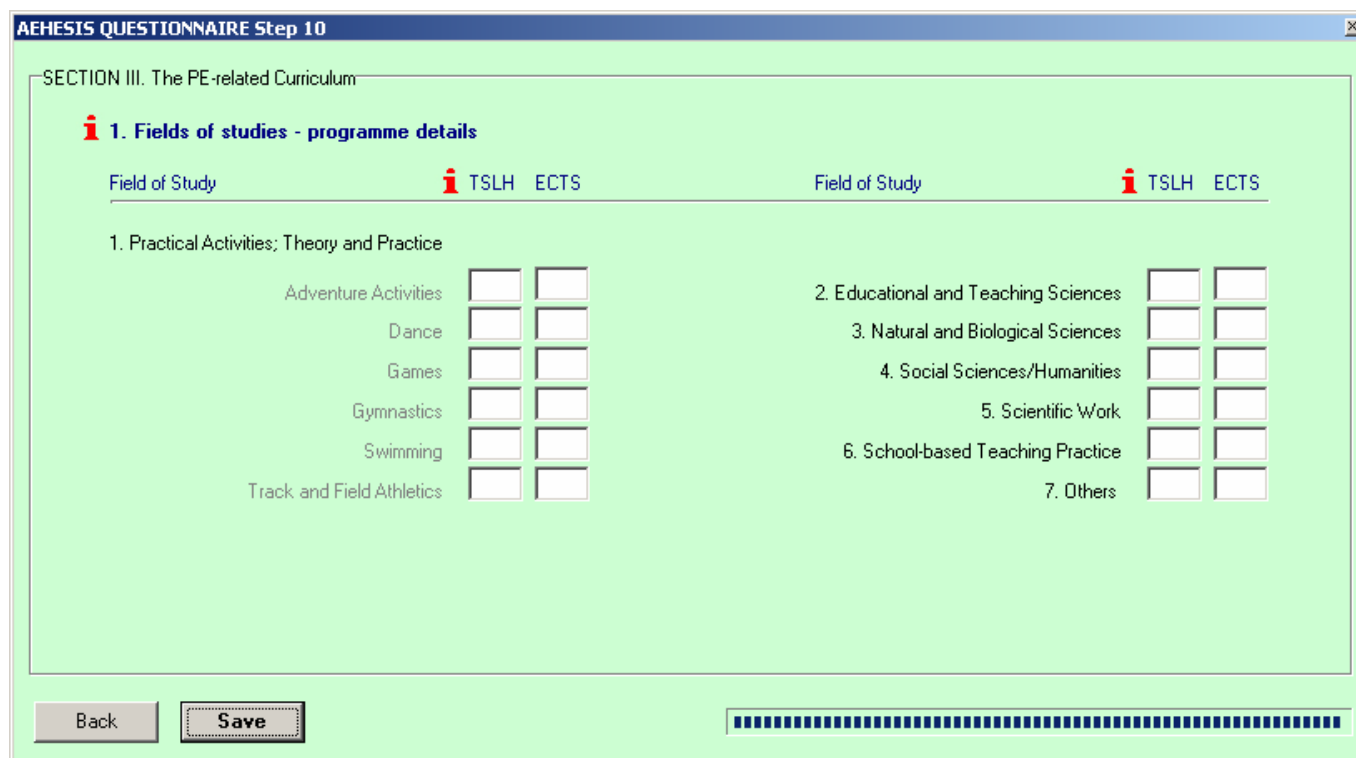
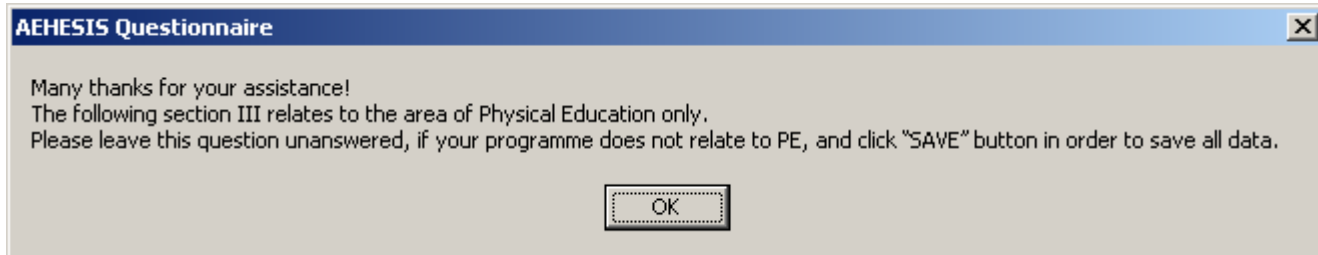
Question: 11. Networking - For the employment of the graduates

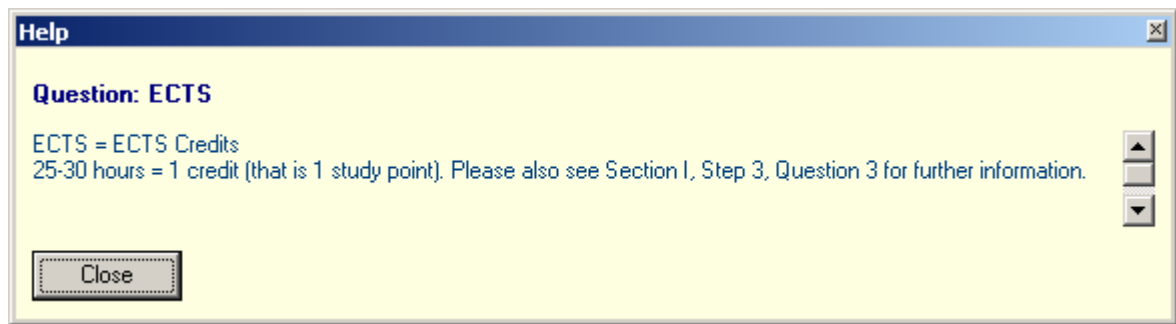
Does your organisation formally consult/liaise with any or all of the following for the employment of the graduates?

Please tick box where applicable.
Multiple choice possible.

Close

STEP 10





For sending (saving) the Curriculum Questionnaire please note:

