



## Harmonisation of Physical Education within Europe

**ENSSEE**

### The logic of the competence: a process to harmonize professional activity in European Physical Education

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## Introduction

- The logic of competence has transformed school, academic and professional training and professional qualifications
  - I. Consequences
  - II. Applications to school physical education
  - III. A partnership within a network of Education through sport

## I. The logic of the competence in Europe

- An old debate: generality/specialisation of man's aptitudes
- The logic of the professions: peers and disciples
- A new context of work: necessity to modernise companies

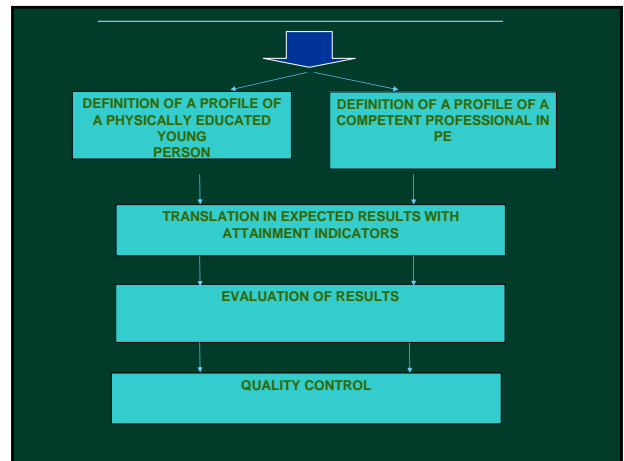
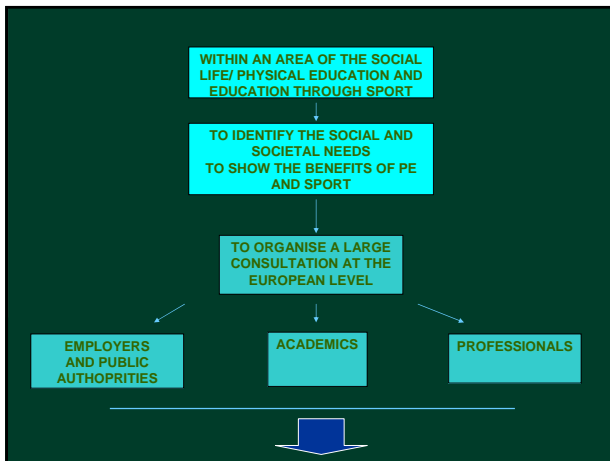
- Two new priorities: to reduce unemployment; profitability exigencies
- The logic of work posts: a classification of the work positions

- The logic of the competence: the necessity where the man in a work situation is to face an event
- The competences within the company: to have the right competences at the right place and at the right time
- A new tool for the unemployment agencies

- The competence at school: school curricula and academic programmes
- A European logic: Lisbon summit and Bologna agreement

## **II. The logic of the competence within European Physical Education**

- 1. A formalisation of the logic of the competence



▪ 2. The profile of a physically educated young

–a) The French pupil profile: what is learned in PE after the allocated 1000 hours?

–b) The English outcomes: ten learning outcomes most pertinent for the physically educated young profile

–c) A European harmonisation?: EUPEA organises a professional consultation

• 3. The profile of a competent professional

–a) A six steps model:

- Professional area
- Professions
- Occupation definition
- Activities
- Competences
- Curriculum process

–b) A European harmonisation?: common minimal expectations

### III. The constitution of education through sport networks

- PE and education through sport: a co-operation binding several types of institutions
- Local networks for a concerted approach
- English local programmes: partnerships between educational institutions, sport organisations and public (local) authorities

- German open day school networks: two pillars of education through sport
- Local and global networks for a European harmonisation

### Conclusion

- To have recourse to the competence logic
- Two competences profiles
- A challenge of EYES 2004: to bind together the local networks within a large European network of education through sport
- The question of the European sport policy

Thank you for attention

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