

Future Directions in the Training of Physical Education Professionals: Study Programmes and Learning Outcomes

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Introductory Statement

Data generated by the PE Area Questionnaire in the first year of the AEHESIS project included collated responses on “Fields of Study” in Physical Education Teacher Education (PETE) programmes. Essentially all institutions in the sample offered courses in *Theory and Practice* of 6 *Practical Activity* areas (*Adventure Activities, Dance, Games, Gymnastics, Swimming, Track & Field Athletics*). Whilst generally more course time appeared to be devoted to practical as opposed to theoretical components, all institutions indicated inclusion of *Teaching and Learning Methods* courses in *Physical and Sport Activities*, thus increasing course time related to *Practical Activities*. There was a deal of institutional diversity in numbers of hours spent on each respective Activity Area and on *Teaching and Learning Methods*. For *General and Applied Natural/Biological Sciences* and *General and Applied Social Sciences*, all institutions offered courses but with a pre-disposition towards greater amounts of time for theoretical rather than practical orientation; as with the *Practical Activities* areas, institutional diversity was evident in hours allocated. *Dissertation/Project* was required by all institutions and, without exception, the greater amount of hours was allocated to *Personal Study*. *School-based (Teaching) Practice* was generally evident. The data generated by the on-going survey of *Physical Education in Schools* underpins the pervasive presence across Europe of the six main fields of physical activity within primary and secondary school physical education curricula (refer Hardman, 2005).

Revised PE Questionnaire

With simplification in mind, the revised on-line questionnaire has recast the item on *Fields of Study* and programme details for *Practical Activities* (the six main areas), *Educational & Teaching Sciences* (Pedagogy and Didactics), *Natural and Biological Sciences* (General and Applied), *Social Sciences/Humanities* (General and Applied), *Scientific Work* (research related study such as dissertation or project), *School-based Teaching Practice* and *Specified Others* are requested in terms of *Total Study Load Hours* and *ECTS Credits* only.

Fields of Study, Learning Outcomes and Competences

In order to progress the AEHESIS project’s aim of developing or formulating a PE Curriculum Model, which might be implemented across European Higher Education PETE programmes, that is as part of the harmonisation process, it is necessary to consider the direct links between Programmes’ Fields of Study and Learning Outcomes and their joint relationship with Professional (PE Teaching, Job) Competences. An on-line questionnaire is proposed to elicit this information as a precursor to the formulation of a pan-European Model PE Curriculum. The proposed questionnaire framework is appended for discussion.

References

Hardman, K. (2005). *Harmonisation of Physical Education within Europe*. Paper presented at 8th ENSSEE Forum, Limerick 1-4 September.

Fields of Study (Bachelor Programme)	Learning Outcomes	Related Professional Competences
1. Practical Activities; Theory & Practice		
Adventure Activities		
Dance		
Games		
Gymnastics		
Swimming		
Track & Field Athletics		
2. Educational & Teaching Sciences (Pedagogy & Didactics)		
3. Natural and Biological Sciences: General & Applied Courses		
4. Social Sciences/Humanities: General & Applied Courses		
5. Scientific Work (Research-related study: dissertation or special research project etc.)		
6. School-based Teaching Practice		
7. Others (Specify)		

Fields of Study (Master Programme)	Learning Outcomes	Related Professional Competences
1. Practical Activities; Theory & Practice		
Adventure Activities		
Dance		
Games		
Gymnastics		
Swimming		
Track & Field Athletics		
2. Educational & Teaching Sciences (Pedagogy & Didactics)		
3. Natural and Biological Sciences: General & Applied Courses		
4. Social Sciences/Humanities: General & Applied Courses		
5. Scientific Work (Research-related study: dissertation or special research project etc.)		
6. School-based Teaching Practice		
7. Others (Specify)		