



European Coaching Council

Review of the 5-level structure for the qualification of coaches

Background

95-99: Coaching Committee / 5-Level Structure

03: Lausanne meeting and formation of ECC

00-04: Implementation / Reference Point

04-05: Need for a Review

05: Links with ICCE



Issues

- Differing systems
- Language barriers
- Different views on european integration
- Different concepts of the role of the coach
- Changing legislative, education/vocational qualifications framework
- Sport specific differences



Role of Federations

Terms of Reference

1. Review the EU Qualification structure for coaches, in light of the emerging structures for the recognition of vocational and educational qualifications in Europe and taking into account the needs and programmes of European/International and National sports federations.
2. Make preliminary proposals on a revised structure for Coaching qualifications in Europe
3. Prepare a preliminary report, for consultation purposes, at the ENSSEE, ICCE Forum in Limerick on September 2-4, 2005

Review Group

Dr Pat Duffy, Director, National Coaching & Training Centre (*Chair*)
 Dr Laszlo Petrovic, Director, Institute of Coaching and Sport Education
 Mr Corrado Beccarini, CONI Servizi
 Mr Christophe DeBove, INSEP
 Mr Jose Rodrigues, Director, Instituto Politecnico De Sanatarem, Rio Maoir
 Mr Thierry Marique, Université Catholique de Louvain
 Mr Bruce Cook, International Rugby Board
 Mr Ágoston Schulek, European Athletics Federation
 Mr Miguel Crespo/Mr Dave Miley, International Tennis Federation
 Mr Frantisek Taborsky, European Olympic Handball Association
 Ms Myrat Marmeal, European Olympic Committee

External Advisor: Mr John Bales, President-elect of the International Council for Coach Education

Invited observers: FEI; IAAF; other federations

Outline of 5 Level Structure

Three levels of vocational training in the directives on the two general systems of recognition of diplomas	Five levels of vocational training in the European structure	
LEVEL 3 First general system diploma Post-secondary training of more than 3 years duration	LEVEL 5	2400 hours (LEVEL 5)
LEVEL 2 2 nd general system diploma Post-secondary training of less than 3 years duration	LEVEL 4	Min. 600 hours (LEVEL 4)
LEVEL 1 2 nd general system certificate Secondary-education training	LEVELS 3, 2, 1	Min. 300 hours (LEVELS 3, 2, 1)

Timescale

March: Meeting 1
April: Discussion paper
May: Meeting 2
June: Consultation paper
September: ENSSEE / ICCE Forum
October +: Further actions (TBA)

Aims of the Review

- Consistency of approach
- Transparent framework
- More relevant education and training provision
- Non-University and University structures
- Raise standards / improve quality
- Recognition of coaching
- Integral to player development



AEHESIS

Aligning a European Higher Education Structure In Sport Science

Guiding Principles

- Purpose of coach education
- Learning modes
- Player development
- Coaching context
- Recognition of coaching qualifications

Two Strands

- Professional qualification
- University / Higher Education Qualification

Professional Qualification (1)

- Validated by national / international federations
- Directly related to the coaches ability to coach at a specified level
- Should be recognised for integration into University and for entry purposes

Professional Qualification (2)

- Competence to coach at a given level
- Systematic course of study
- Practical involvement in coaching
- Recognition of prior learning
- Primary measure of mastery of practical demands / competence
- Includes coaching science at each level

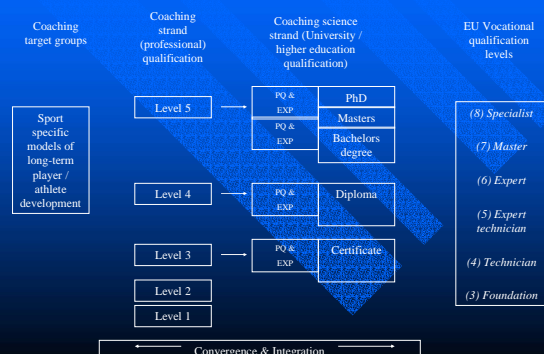
University / Higher Education Qualification Strand

- Validated by University
- Ideally validated by National / International federations

University / Higher Education Qualifications

- Competence to coach at a given level
- Systematic course of study
- Practical involvement in coaching
- Recognition of prior learning
- Primary route for coaching science qualifications
- Includes attainment of appropriate qualifications from the professional qualification strand

Overview of proposed framework for the recognition of coaching qualifications



Key Building Blocks

- Link to sport-specific player development models
- Recognition of qualification / free movement of labour
- Importance of Level 1 and 2 for international federations
- Coaching competence at each level
- Coaching convention
- Links to EQF

Figure 2

Hard copy available

Next Steps?

- Defining competence as it relates to coaching
- Model of coaching expertise
- Learning outcomes
- AEHESIS project
- Response to EQF consultation paper
- Leonardo application
- Links to ICCE
- Further development of framework

WORKSHOPS



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